

# Certificate Supplement

## 1. Legally protected title of the qualification

Fachfrau/Fachmann Betreuung mit Fähigkeitszeugnis (FZ)

## 2. Translated title of the qualification

Certified Social Care Worker

Diploma of Vocational Education and Training

## 3. Profile of skills and competences

Holders of this qualification:

1. assist and support individuals and groups of people in activities of daily living (ADL);
2. encourage the individuals in their care to take part in social life and cultural activities;
3. help these individuals to become more self-sufficient;
4. have a clear understanding of their professional role and perform their duties with skill;
5. take part in planning, preparing and assessing tasks to suit the specific needs and potential of the individuals in their care;
6. adhere to workplace guidelines and apply general working techniques and instruments;
7. are familiar with their organisation's institutional framework, its mandate and the socio-political context in which it finds itself.

Holders of this qualification possess various methodological competencies including knowledge of working techniques, process-oriented and integrated thinking and acting, learning strategies, flexibility and systemic thinking.

Their personal and interpersonal competencies include teamwork and independent working skills, discretion, empathy, resilience, communication and conflict skills. They are dedicated to lifelong learning, possess good social manners and are able to adjust their demeanour to given situations.

## 4. Range of occupations accessible to the holder of the qualification

Holders of this qualification:

- a. support individuals of all ages who may or may not have physical, mental, psychological or social disabilities in everyday life and leisure time;
- b. support, care for and encourage such individuals in developing or maintaining their independence through various stages of life and according to their individual needs;
- c. work with individuals and groups of people in institutions for children, young people of school age, people with disabilities or senior citizens;



d. provide these services independently where possible.

Holders of this qualification may have either completed a generalist training programme or have received their diploma with a specialisation in disability care, elderly care or childcare.

## 5. Official basis of the qualification

### Name and status of the national authority responsible for issuing the qualification:

- Amt für Berufsbildung und Berufsberatung (ABB), Postplatz 2, 9494 Schaan, Liechtenstein  
Postadresse: Postfach 684, 9490 Vaduz, Liechtenstein  
[www.abb.llv.li](http://www.abb.llv.li); phone: +423 236 72 00; mail: info.abb@llv.li

### Level of the qualification (national or international):

|  |                |
|--|----------------|
| National Qualifications Framework for the VPET system: | <b>Level 4</b> |
| European Qualifications Framework:                     | <b>Level 4</b> |

### Grading scale/Pass requirements:

- 6 = very good
- 5 = good
- 4 = satisfactory
- 3 = unsatisfactory
- 2 = poor
- 1 = unusable

Minimum passing grade: 4

### Legal basis of the qualification:

- Verordnung vom 17. August 2010 über die berufliche Grundbildung Fachfrau Betreuung/Fachmann Betreuung mit Fähigkeitszeugnis (FZ)
- Verordnung über den Nationalen Qualifikationsrahmen für Abschlüsse der Berufsbildung vom 27. August 2014 (RS 412.105.1)

## 6. Officially recognised ways of acquiring the qualification

Training for the Certified Senior Social Care Worker, VET Diploma lasts 3 years. Training content is usually distributed across two different learning locations: classroom instruction at a vocational school and apprenticeship training at a host company. However, depending on the VET programme, learners will also attend branch courses at a branch training centre. Professional competences required for the given occupation are decided by the sponsor of the VET programme.

- Host companies provide learners with practical skills associated with the occupation. Learners usually work an average of 3-4 day(s) per week.

- Vocational schools provide classroom instruction in vocational subjects and subjects falling under the category of language, communication and society (LCS). Learners usually attend classes an average of 1-2



day(s) per week; total number of lessons: 1640.

- Branch training centres provide learners with additional skills that are intended to complement classroom instruction and apprenticeship training, total duration of branch courses: 20 days.

The qualification procedure and final examination includes the following:

- Practical project covering 16-24 hours

- (Written and/or verbal) testing of knowledge gained from vocational instruction covering 4 hours

- LCS

- Vocational instruction (average performance grade)

The calculation of the overall grade takes into account the grades obtained for individual areas of competence and the grades obtained from classroom instruction at the vocational school.

Other equivalent qualification procedures are possible.

**National referencing body:**

AIBA

This certificate supplement draws its legal basis in Article 4 paragraph 1 of the Ordinance of 27 August 2014 on the National Qualifications Framework for Vocational and Professional Qualifications (NQF-VPQ-O, SR 412.105.1). This certificate supplement follows the model recommended by the European Parliament and Council (Decision No. 2241/2004/EC). The purpose of the certificate supplement is to provide sufficient data to improve the international transparency and fair professional recognition of qualifications (diplomas, certificates etc.). It describes the nature, level, context, content and type of training and education pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. The certificate supplement is free from value, judgements, equivalence statements or recommendations on recognition.

Additional information can be found at: [www.nqfl.li](http://www.nqfl.li)

